



Evelyn Cruz
PRINCIPLES OF ACCOUNTING II(ONLINE)

BC Survey - Results 2022 Fall (16-Week - 221S), PRINCIPLES OF

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRINCIPLES OF ACCOUNTING II (ONLINE)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Evelyn Cruz
2022 Fall (16-Week - 221S)
PRINCIPLES OF ACCOUNTING II(ONLINE) (ACCT2402 40221S)
No. of responses = 1



Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=1 av.=5 md=5 dev.=0
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=1 av.=5 md=5 dev.=0
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=1 av.=5 md=5 dev.=0
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=1 av.=4 md=4 dev.=0
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=1 av.=5 md=5 dev.=0
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=1 av.=2 md=2 dev.=0
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=1 av.=1 md=1 dev.=0
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=1 av.=5 md=5 dev.=0

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

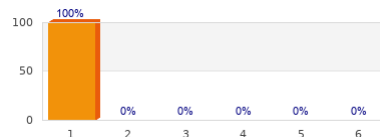


N/A

n=1
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



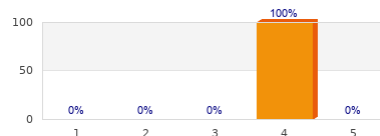
N/A

n=1
av.=1
md=1
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



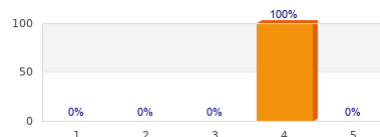
Very Satisfied

n=1
av.=4
md=4
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=1
av.=4
md=4
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 0%

31 - 60 completed credits 100%

61 - 90 completed credits 0%

91 + completed credits 0%

n=1

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=1

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

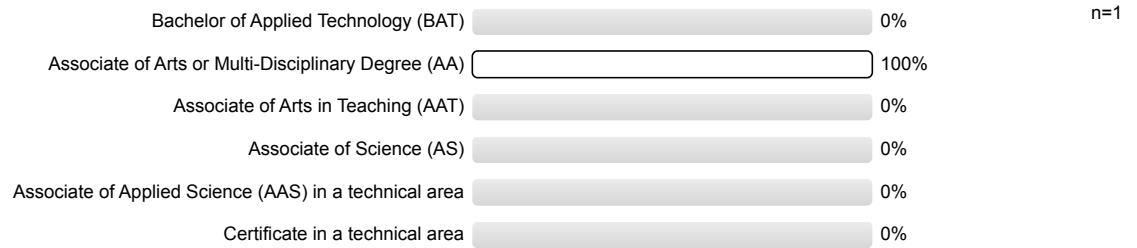
6 - 8 credit hours 100%

9 - 11 credit hours 0%

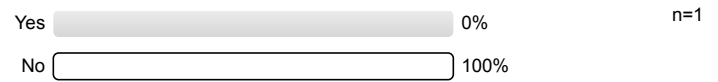
12 or more credit hours 0%

n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- I love that the course used the online platform Cengage, keeps everything in one place and easily to use. All assignments, tests, and book are in the same location.

6.2) What changes would you recommend that would improve this course?

- Communication, an email was sent asking a question about the work and work sheet used in the video and there was no response from the teacher at all. The "lesson" views that the teacher does on the video does NOT match the same worksheet that we print out, the numbers are different making it harder to keep up with her in the videos as we learn with her. Being a visual learner it is harder to comprehend at the speed of her teaching.

6.3) Any further, constructive comments?

- Just to insure that every step of the problems being solved are explained thoroughly. Even if the student "should" remember how to do it, putting it all together helps visual learners remember the proper steps. It also helps when the professor doesn't respond to questions students may have.